

Elementary Teaching Offers Opportunity

By FRANCIS F. POWERS

Dean of the College of Education

THE UNIVERSITY OF WASHINGTON is now authorized by law to train elementary teachers as well as secondary teachers. With the opening of Autumn Quarter 1949, high school graduates may enroll in a four-year training program which will entitle the graduate to receive a University Elementary Certificate.



DEAN POWERS

Elementary school teaching offers a fertile field as a result of increased enrollments in the elementary schools and on account of the number of new teachers required each year to replace those who withdraw from teaching by retirement, moving out of the state, marriage, and for other reasons. The high school student who is interested in working with young children, has a good high school record in academic subjects, and wants to engage in an area of work that is constantly challenging one's best efforts should give serious consideration to elementary teaching as a profession.

The training requirements for the elementary school teacher should have a wide general background instead of specialized training in a few subject fields as needed by a high school teacher who is likely to teach only one or two different subjects each day.

The specific requirements call for approximately 60 quarter credits in professional courses including professionalized subject matter, 60 hours in general education courses such as science or mathematics, English, industrial arts, geography, history, and the like, and the remaining credits are to be taken in a field in which the prospective teacher wishes to specialize. In this latter group would be such fields as arts and crafts, health and physical education, home economics, language arts, music, remedial education, science, social science—to mention a few.

Many different kinds of teaching opportunities are open to the prospective elementary teacher. For those interested in working with the very young pupils, the fields of kindergarten and primary grades should be considered. The intermediate grades, four, five, and six, enroll children from about eight to twelve, but are equally interesting and challenging. The upper grades, seven and eight, are usually

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New Emphasis Is Given To General Education

A NEW, INTEGRATED program of general education will supplement specialized courses at the University this fall. University educators felt it was necessary to broaden the scope of education to meet the changing needs caused by increasing emphasis on specialization.

Dr. Loren D. Carlson, assistant dean of the School of Medicine and associate professor of Physiology and Biophysics, was appointed director of General Education to organize the program. He was relieved of his duties as assistant dean to undertake the new assignment.

The University's action reflects a current national trend toward allowing for specialization in education without sacrificing important general knowledge.

Background Courses

"Too many students, majoring in a special field, miss out on subjects that are necessary to fit them into society," Dr. Carlson explained. "Our objective is to establish general background courses in a variety of fields and help students to select the ones most suitable for their needs."

"Most University courses are now geared to those majoring in the subject, and many of the courses are not suitable for nonmajors. Therefore, a general curriculum that will give students more knowledge on a wider range of subjects than is now possible is being set up. Although taught by specialists, these general education courses will be designed for nonspecialists."

The new program is the result of several years of study. Two years ago, President Raymond B. Allen appointed a special committee to examine the entire problem. The University Senate then appointed a faculty committee to draw up specific recommendations. At the present time, courses already in the curriculum are being examined for immediate use in the program and later, especially prepared courses will be added to supplement those now available.

CATALOGUES MAILED

University of Washington Catalogues are now being mailed to high schools and junior colleges in the state. In order to reduce the cost of mailing, the Catalogues for each school are being sent to the high school director of guidance or to the junior college registrar for distribution to guidance personnel and librarians. Additional Catalogues will be sent upon request.

The University of Washington
newsletter

Published each month September through May at the University of Washington, Seattle 5, Washington, by the Office of High School Student Relations and Orientation. Application for entry as second class matter is pending.

HAROLD A. ADAMS, *Director*

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departmentalized and in many school systems are combined with the ninth grade to make the junior high school unit. Those interested in working in grades above the third may wish to specialize in such fields as art, music, physical education, home economics or industrial arts, as many schools employ teachers who have more intensive training in those areas. In such schools other teachers will handle the core or basic subjects—language arts, social studies, and mathematics and science.

The elementary school field needs many special teachers and supervisors. Besides the supervisors of art, music, health and physical education, special teachers are needed for remedial, sight saving, hard-of-hearing classes, and others. Usually such teachers have experience in regular classwork first and then take additional professional courses to prepare for this special type of work.

Further information on the new elementary teacher training program at the University may be obtained by writing to Dean Francis F. Powers, 230 Education Hall, University of Washington, Seattle 5.

YOUR ADDRESS

If the address is incorrect on your NEWSLETTER or if you have seen a copy and you would like your name placed on the mailing list, please inform the Office of High School Student Relations and Orientation, University of Washington, Seattle 5, Washington.

Library of Films Organized

A new film library which contains 850 16 mm. sound and silent pictures has been organized by the Instructional Materials Center of the University of Washington for use in schools and communities throughout the state.

In the picture at the right Dr. James W. Brown (left), supervisor of the Center, checks over a shipment of new films with Miss Barbara Kennedy (center), special programs consultant, and George Hayden (right), distribution coordinator.

A catalogue describing the films will soon be mailed to administrators of schools throughout the state. After the school selects a film from the catalogue for its use, it sends a request to borrow the film to the Instructional Materials Center, University of Washington. A small rental of 80 cents to \$5.00 is charged. The average fee is \$2.25.

A film series on nature studies is popular with those in the primary grades. For older students there is a



group of thirty-six geography movies. Six one-hour programs of selected shorts, which provide both education and entertainment, have been organized for kindergarten and first grade pupils.

For use in teacher-training, superintendents may obtain McGraw-Hill's series on "Educational Methods and School Procedure" as well as films on educational psychology and mental hygiene.

The Center's staff of eight persons, headed by Dr. Brown, may be contacted at any time to assist schools in the selection of films.

Conference Slated For High School Student Leaders November 4 and 5

Small group discussions will be featured at this year's 25th Annual High School Leaders Conference to be held November 4 and 5 on the University of Washington campus.

"This year we are taking the biggest step ever taken into the use of small discussion techniques," announced Dayis Holcomb, chairman of conference arrangements. "In past years it has been commonly felt that the program consisted largely of mass assemblies and did not allow high school students enough opportunity to exchange ideas and information among themselves. In response to this feeling an entire afternoon will be devoted this year to small group discussions."

DISCUSSION GROUPS are to be divided into five major areas by school—(1) small consolidated, (2) large consolidated, (3) junior-senior high, (4) city, and (5) rural. The groups are not to exceed twenty in size and will be led by fifth-year education majors.

The theme for the conference will be "You and the Recipe for Leadership."

All high schools throughout the state have been sent a letter of invitation and registration information. Schools sending delegates should fill out the detachable registration blank and send it and the registration fee in by October 14 to the High School Leaders Conference, ASUW, 304 Clark Hall, University of Washington.